



# **NILDS**

**CENTRE FOR ADVANCED  
EXECUTIVE EDUCATION  
PROGRAMME**

Home of Cutting Edge Learning Experiences



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# ABOUT NILDS & CAEEP

National Institute for Legislative and Democratic Studies (NILDS) is a capacity building, think-tank and evidence production institution designed for the legislatures including National Assembly, Sub-national legislatures, and other democratic institutions in Nigeria. It also provides technical services for important agencies of the government across federation. NILDS was established by the Legislative Studies Act 2011 of March 2nd, 2011 (as amended in 2017).

The Institute evolved from the Policy Analysis and Research Project (PARP), which was established in 2003 with the financial support of the African Capacity Building Foundation (ACBF). For over seven (7) years, PARP's programmes strengthened the capacities of legislators and legislative staff through the provision of requisite research and analytical support to the National Assembly. In order to expand its mandate while focusing on high-level policy makers across African continent and beyond, it established the Centre for Advanced Executive Education Programme (CAEEP). The CAEEP has positioned itself in delivering its mandate while concentrating on improving the capacity of various strategic institutions, agencies, organisations and individuals spread across socio-political and economic strata in Nigeria, Africa and beyond.

**NILDS was  
established by the  
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Act 2011 of March  
2nd, 2011  
(as amended in  
2017)**



# CANDIDATES & ELIGIBILITY

The expected candidates are persons with requisite qualifications, which include:

- 1 Senior professionals and Industry leaders in private and public sectors in Law, Accounting, Financial Managers and Advisors, Sustainable Building, Natural and Physical sciences, Health, Education etc
- 2 Leaders at the executive level in government at national political and international levels;
- 3 Legislators, political appointees and bureaucrats and office holders;
- 4 Heads of agencies;
- 5 Private sector chief executives and captains of industries;
- 6 Political parties executives; and
- 7 Heads/leaders of Civil Society Organisations (CSO) and other non- governmental organisations (NGOs).



# COURSES AVAILABLE

CAEEP goes beyond standard programmes by offering custom-designed advanced executive courses. Each course is tailored to address your organisation's unique challenges and maximise emerging opportunities. Simply outline your priorities, and we will design a programme that equips your team to deliver results and reach your strategic goals.



# 1

## ADVANCED MANAGEMENT AND LEADERSHIP SKILL



### COURSE OVERVIEW

The Advanced Management and Leadership Skill course provides modern management and leadership skills to develop corporate, political and economic institutions. Participants will have access to various techniques and tools for effective governance and corporate practices. Expand your impact and build the skills and confidence to make high-stakes decisions. This executive course is designed for you to create lasting value, leadership with vision and confidence, and actionable strategies, takeaways for immediate implementation.



### COURSE OBJECTIVE

- Understand Leadership limits within legislative frameworks, processes, and procedures.
- Strengthen collaboration between the leaders in different sectors
- Explore case studies on strategic leadership and governance especially in times of crisis
- Equip participants with best practices for effective and efficient deployment of leadership skills
- Improve private and public sector collaboration towards effective service delivery in both sectors.



### EXPECTED PARTICIPANTS

Senior leaders,  
Chief Executive Officers,  
Policymakers, and  
Directors in public, government, and private establishments.



## 2 DEMOCRATIC GOVERNANCE



### COURSE OVERVIEW

Democratic Governance is designed for leaders of arms of government including the executive members, legislators and senior judicial personnel. It explores essential questions regarding continuity and change on issues such as vote choice, political participation, public protest, trust in the political system, political attitudes and the rule of law. Special emphasis is placed on the relationship between the citizen, electoral outcomes and leadership.



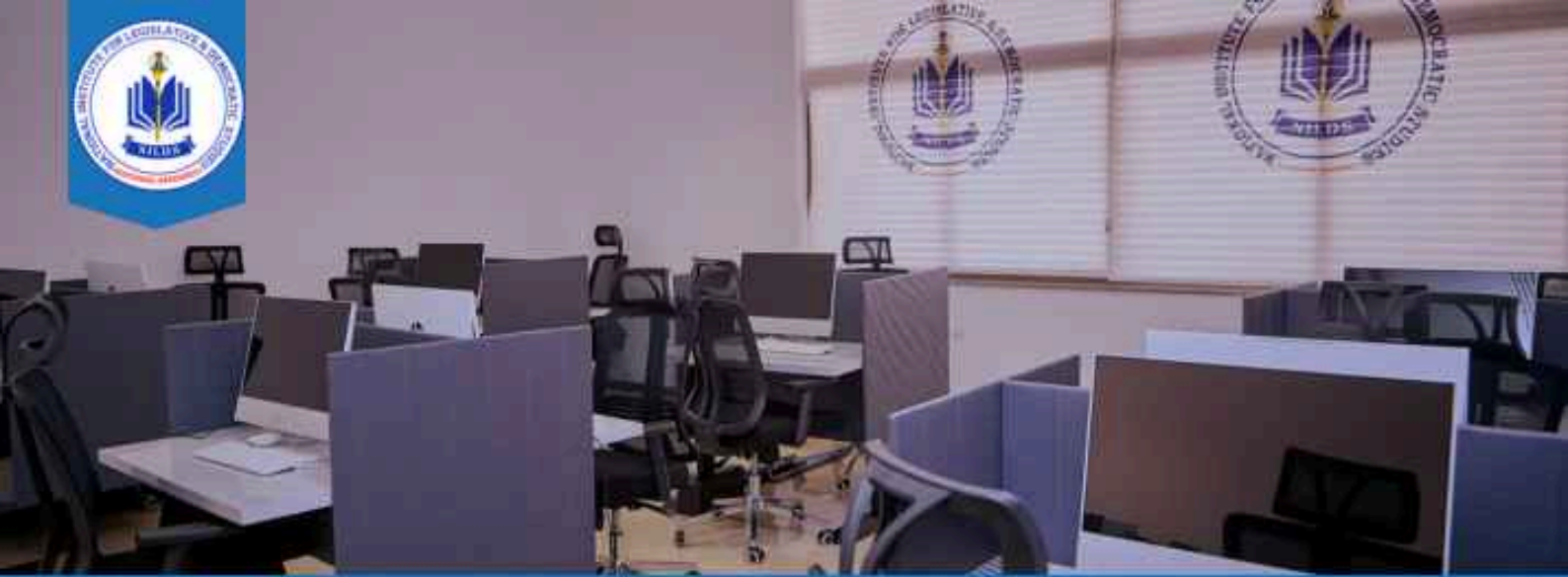
### COURSE OBJECTIVE

- Understand the principles and frameworks of democratic governance.
- Analyze the roles and responsibilities of different arms of government.
- Strengthen ethical leadership and accountability in governance.
- Explore global and Nigerian case studies on democratic governance.
- Enhance collaboration among institutions for effective policy development and implementation
- Understanding the basic Tenets of good, democratic government



### EXPECTED PARTICIPANTS

Expected participants include Leadership and Members of Regional, National and State Houses of Assembly including ECOWAS Commission, ECOWAS Parliament; Ministers and Commissioners; Heads of MDAs; Director Generals; Permanent Secretaries; Executive Secretaries in Nigerian Public Services; Directors of Departments of MDAs; Chairmen and Chairpersons of Local Government Councils; Leaders of Civil Society Organisations; Leaders and Management of Non-Governmental Organisations; and Leaders of private corporations that interact regularly with government.



# 3

## POLITICAL PARTY AND ELECTION MANAGEMENT



### COURSE OVERVIEW

The political party and election management course is designed for a broad range of electoral stakeholders, advocates, actors, Election Management Bodies (EMBs), and political parties. The course aims at providing comprehensive training in political party and election management within the framework of campaign, campaign financing, voting, determinant of voting patterns, vote mobilization, election management and the dynamics associated with number of votes and acceptability of a government. The course also aims at equipping participants with the tools (knowledge, skills and attitudes) necessary for facilitating the organization of peaceful and credible democratic elections.



### COURSE OBJECTIVE

- Understand electoral systems, processes, and political party structures.
- Strengthen political party management and internal democracy.
- Enhance election integrity and credible electoral practices.
- Learn best practices in campaign finance, voter education, and election monitoring.
- Explore case studies on election management, political party governance, and electoral dispute resolution



### EXPECTED PARTICIPANTS

Expected participants include Political Party Leaders (National, State, and Local Levels); Election Management Body Officials (INEC, State Electoral Commissions); Political Advisers and Strategists; Legislators Involved in Electoral Reforms; Civil Society Organisations and Electoral Observers.



# 4

## LEGISLATIVE PRACTICES AND PROCEDURES



### COURSE OVERVIEW

The course, legislative practices and procedures, is designed for legislative practitioners, parliamentary administrators, legislators, etc. The essence of the course is to expose participants to the unique practices and procedures established by the legislative assemblies either by norms, conventions or precedents for the conduct of legislative business. It will enhance the participant's knowledge of the methods and sequences through which bills are processed, legislations passed, oversights are conducted, the procedures through which effective constituency relations by legislators are carried out and public participation in law making process conducted. The course will also work on the procedure of amending a legislation.



### COURSE OBJECTIVE

- Understand legislative frameworks, processes, and procedures.
- Strengthen collaboration between the legislature and the executive for effective governance.
- Explore case studies on legislative oversight, lawmaking, and budget processes.
- Equip participants with best practices for legislative administration and policy formulation.



### EXPECTED PARTICIPANTS

Expected participants include Leaders of Legislatures (Regional, National and State Houses of Assembly / Legislatures); Senior Public Servants (e.g., Permanent Secretaries, Executive Secretaries, Director Generals, Directorate Level Staff); Legislative Aides and Legislative Staff.



# 5

## MODERN LEGISLATIVE LEADERSHIP FOR NATIONAL TRANSFORMATION



### COURSE OVERVIEW

Modern legislative leadership course is designed for a strategic positioning within the legislature. It will accommodate a strategic relationship frameworks of the legislative-executive relations and collaborations for national development including a focused-led legislative leadership with national development planning of the country. The course will offer participants with a strategic leadership skills, governance framework and ethics and the strategic policy development.



### COURSE OBJECTIVE

- Understand strategic parliamentary leadership skills, processes, and procedures.
- Open-up the dynamics of legislative-execution relations for national development.
- Equip participants with leadership components of the legislative oversight, lawmaking, and budget processes.
- Equip participants with best practices for legislative administration and policy formulation.
- Improve legislative-executive relations to enhance national governance.



### EXPECTED PARTICIPANTS

Expected participants include Leaders of Legislatures (Regional, National and State Houses of Assembly/Legislatures); Clerks, Permanent Secretaries and Directorate Level Staff, Senior Public Servants (e.g., Permanent Secretaries, Executive Secretaries); Legislative Aides and Legislative Staff.



# 6

## PATHWAYS FOR EMERGING LEADERS



### COURSE OVERVIEW

In today's fast-evolving and high-stakes governance and business environments, leadership is no longer defined solely by authority, but by vision, adaptability, and the ability to inspire and drive change. This intensive and interactive course provides participants with a structured roadmap to navigate the complex responsibilities of modern leadership. Through a blend of expert-led seminars, case studies, scenario simulations, and peer learning, participants will explore key dimensions of leadership including strategic thinking, ethical governance, institutional accountability, stakeholder engagement, performance management, innovation, and crisis leadership.

Grounded in real-world challenges and contemporary leadership theories, the course offers practical tools for effective decision-making, political and corporate communication, and policy execution. It focuses on developing a personal leadership brand and building credibility in high-visibility roles. Participants will also examine cross-sector governance issues, regulatory dynamics, and the political economy of reforms, with insights from experienced leaders and subject-matter experts.



### COURSE OBJECTIVE

- Whether in public service, corporate governance, or development administration, this course is tailored to nurture principled, forward-thinking leaders equipped to deliver impact, inspire trust, and build resilient institutions.
- It is an essential foundation for those seeking to deepen their leadership capacity and position themselves for executive roles with greater influence and responsibility.
- By the end of the programme, participants will emerge with enhanced leadership clarity, a broadened strategic perspective, and a strong network of peers and mentors committed to excellence in leadership and service.



### EXPECTED PARTICIPANTS

Pathways for Emerging Leaders is a dynamic Executive Education Course specifically designed for directors, newly appointed board members, young legislators, new chief executives, and senior managers who are either assuming leadership roles or preparing for future strategic leadership positions across public and private sectors.



# 7

## CHARACTER-DRIVEN LEADERSHIP



### COURSE OVERVIEW

In democratic governance and organizational leadership, character is the cornerstone of trust, credibility, and long-term impact. This course responds to the growing demand for leadership that is ethical, people-centered, and transformational within democratic contexts. It empowers leaders to develop a values-based leadership style rooted in personal integrity, institutional responsibility, and service to others. Participants will examine how character shapes leadership behavior, decision-making, and institutional culture, especially under the pressure of public scrutiny and competing interests.



### COURSE OBJECTIVE

- Through expert-led modules, interactive case studies, leadership assessments, and peer exchanges, the course explores the dynamics of trust-building, moral courage, inclusive governance, conflict management, and navigating ethical dilemmas. Participants will also reflect on their leadership journeys and define personal leadership principles aligned with democratic ideals and organizational mission.
- The course further highlights the intersection of leadership character and democratic accountability — including transparency, rule of law, citizen engagement, and institutional reform. Leaders will gain practical strategies for fostering ethical cultures in their organizations and for leading with authenticity in complex, multi-stakeholder environments.
- Character-Driven Leadership is not just about positional power; it is about leading by example, shaping institutional integrity, and creating enduring legacies. By the end of the programme, participants will emerge with sharpened self-awareness, enhanced ethical leadership competencies, and a renewed commitment to public value and servant leadership — positioning them to lead effectively and credibly in today's democracy and governance landscape.



### EXPECTED PARTICIPANTS

Character-Driven Leadership is a high-level Executive Education Course designed for Directors, Director-Generals, legislative leaders, Committee Chairpersons, Chief Executives, and senior management across public and private sectors, as well as leaders in Civil Society Organizations (CSOs) and Non-Governmental Organizations (NGOs), who aspire to lead with integrity, purpose, and public accountability.



# 8

## LEADERSHIP FOR SOCIAL IMPACT



### COURSE OVERVIEW

In an era where societies face complex challenges—from inequality and governance deficits to climate change and social unrest—leaders must go beyond organizational success to drive meaningful, inclusive, and sustainable change. This course empowers leaders to understand and leverage their influence in shaping systems, policies, and institutions that promote equity, justice, and human development. Rooted in democratic values and responsive governance, the course explores how leadership can be a tool for transformative social change in both public and private sectors.



### COURSE OBJECTIVE

- Participants will engage with key concepts such as systems thinking, stakeholder collaboration, public value creation, inclusive policy design, strategic communication, and the political economy of reform.
- Through real-world case studies, interactive sessions, and thought leadership from practitioners and scholars, participants will gain insights into leading in complex environments, building coalitions for change, and sustaining impact through innovation and accountability.
- The course also emphasizes personal leadership development—building self-awareness, resilience, empathy, and purpose—critical attributes for leaders who seek to champion social impact agendas in democratic and participatory settings.
- By the end of the programme, participants will be equipped with the tools, mindset, and networks to lead initiatives that address pressing social issues while strengthening institutional trust and democratic governance. Leadership for Social Impact will offer a unique platform for reflection, renewal, and action, positioning participants to become agents of transformation in their sectors and communities.



### EXPECTED PARTICIPANTS

Leadership for Social Impact is an Executive Education Course designed for Directors, Director-Generals, legislative leaders, Committee Chairpersons, Chief Executives, senior management, and leaders of Civil Society Organizations (CSOs) and Non-Governmental Organizations (NGOs) who are committed to advancing the public good through effective, ethical, and visionary leadership.



# 9

## NAVIGATING RISKS ASSOCIATED WITH AI AND EMERGING TECHNOLOGY



### COURSE OVERVIEW

As emerging technologies—such as artificial intelligence, blockchain, biotechnology, and digital platforms—rapidly transform governance, business, and society, leaders must be equipped to understand, anticipate, and manage the risks these innovations pose to democracy, institutional integrity, and public trust. This forward-looking course provides an essential guide for leaders operating in democratic settings to understand the governance, ethical, legal, and operational implications of emerging technologies. Participants will explore how technologies can both empower and undermine democratic institutions, affect privacy and security, disrupt markets and labor, and influence public discourse and decision-making.



### COURSE OBJECTIVE

- Through expert-led sessions, practical case studies, and scenario analysis, the course equips leaders with tools for strategic risk assessment, technology governance, regulatory foresight, and cross-sector collaboration. Topics include data protection, cybersecurity, algorithmic bias, misinformation, surveillance, digital inclusion, and responsible innovation—framed within national and global governance contexts.
- The course also emphasizes leadership accountability and public engagement in the technology policy process, helping participants build capacity to balance innovation with democratic values, human rights, and institutional resilience.
- "Navigating Risks Associated with Emerging Technology" is not a technical course—it is a leadership development experience that strengthens participants' ability to make informed, ethical, and inclusive decisions in the face of rapid digital disruption.
- By the end of the programme, participants will emerge better prepared to guide their institutions, influence policy, and foster trust in the responsible use of technology for sustainable and democratic development.



### EXPECTED PARTICIPANTS

Navigating Risks Associated with Emerging Technology is a strategic Executive Education Course tailored for Ministers and Commissioners, Leadership of Legislatures, Permanent Secretaries, Director-Generals; Directors, Legislative Committee Chairpersons; Local Government Chairpersons; County Executives; Captains of Industries; and Chief Executives and senior managers in public and private establishments, as well as Civil Society Organizations (CSOs) and NGOs.



# 10 COLLECTIVE BARGAINING AND NEGOTIATION STRATEGIES



## COURSE OVERVIEW

Effective negotiation and collective bargaining are essential skills for leaders operating in democratic, multi-stakeholder environments. This course equips leaders with practical knowledge and strategic tools to navigate negotiations involving complex interests, institutional constraints, and evolving social dynamics. Whether negotiating with labor unions, civil society groups, government agencies, private sector stakeholders, or international partners, today's leaders must possess the skills to build consensus, manage conflict, and reach outcomes that are fair, sustainable, and in the public interest.



## COURSE OBJECTIVE

- Participants will explore the legal and institutional frameworks that guide collective bargaining in democratic settings, including labor laws, social dialogue mechanisms, and dispute resolution systems.
- The course also delves into negotiation theory and practice, highlighting key principles such as interest-based negotiation, bargaining power, communication techniques, and the psychology of persuasion.
- Through real-life case studies, role-playing exercises, and peer learning, participants will sharpen their ability to prepare for and lead negotiations, resolve impasses, maintain constructive relationships, and uphold ethical standards in high-stakes dialogue. In today's complex governance and economic landscape, the ability to negotiate effectively and engage in productive bargaining processes is vital for achieving organizational goals, maintaining social harmony, and reinforcing democratic accountability.
- By the end of the programme, participants will be better equipped to lead or support collective bargaining processes, manage stakeholder interests, and develop negotiation strategies that reflect leadership maturity, institutional responsibility, and a commitment to equitable and sustainable outcomes.



## EXPECTED PARTICIPANTS

Collective Bargaining and Negotiation Strategies is an Executive Education Course designed for Captains of Industry, Chief Executive Officers, Director-Generals, Labour Leaders, Trade Union Executives, Panel Members of Labour Tribunals, Committee Chairpersons, Local Government Chairpersons, County Council Executives, Chief Executives, and senior management across public and private sectors, including Civil Society Organizations (CSOs) and Non-Governmental Organizations (NGOs).



# 11

## BUILDING RESILIENT LEADERSHIP IN TIMES OF CRISIS



### COURSE OVERVIEW

Crises—whether political, economic, environmental, or technological—test the strength, agility, and integrity of leadership. In a democratic setting, where transparency, accountability, and public trust are paramount, resilient leadership becomes not only a necessity but a defining quality. This course provides a strategic framework for understanding and leading through uncertainty, disruption, and change. It prepares leaders to anticipate risks, respond with clarity and composure, and recover with strength while maintaining democratic values and institutional stability.



### COURSE OBJECTIVE

- Participants will explore critical areas such as crisis preparedness and planning, rapid decision-making under pressure, stakeholder communication, adaptive leadership, and institutional continuity.
- The course also addresses personal resilience—emphasizing emotional intelligence, stress management, and ethical clarity during high-pressure situations.
- Drawing on global case studies, leadership simulations, and expert-led dialogue, participants will learn how to lead multi-sector responses, maintain social cohesion, and rebuild trust in the aftermath of crises. Special focus is placed on leading in politically sensitive environments, managing misinformation, and balancing urgency with inclusiveness and consultation.
- Whether facing a public health emergency, a natural disaster, governance failure, or reputational threat, leaders must be able to pivot quickly while safeguarding democratic processes and long-term objectives.
- By the end of the programme, participants will be equipped with the mindset, strategies, and leadership tools to navigate complex crises, build institutional resilience, and lead recovery efforts that are inclusive, transparent, and grounded in public service. This course empowers leaders to emerge stronger and more effective—ready to inspire confidence and drive renewal in the face of adversity.



### EXPECTED PARTICIPANTS

Building Resilient Leadership in Times of Crisis is an Executive Education Course designed for Leadership of Legislatures, Director-Generals; Leadership of Law Enforcement and Security Agencies; Officers in the Directorate Levels, Legislative Committee Chairpersons; Local Government Chairpersons; County Executives; and Chief Executives and senior managers in public and private establishments, as well as Civil Society Organizations (CSOs) and NGOs.



# 12

## WOMEN IN LEADERSHIP POSITIONS



### COURSE OVERVIEW

Women in leadership are central to inclusive governance, equitable development, and resilient institutions. Yet, across sectors and regions, women continue to face systemic barriers to accessing and thriving in leadership roles. This course provides an empowering and strategic platform for current and aspiring women leaders, as well as allies of gender equity, to explore the unique challenges and opportunities women face in leadership. It focuses on equipping participants with the tools, confidence, and networks to lead effectively, break institutional barriers, and influence change.



### COURSE OBJECTIVE

- Participants will engage in key themes such as gender and leadership dynamics, inclusive governance, political participation, organizational transformation, and advocacy for policy and legal reforms. The course includes practical modules on personal leadership development, public speaking, negotiation, leading with influence, work-life integration, and building strategic alliances.
- Using case studies, expert sessions, leadership journeys, and interactive dialogues, participants will learn from trailblazing women leaders across sectors.
- The course also provides strategies for institutions to support gender-responsive leadership and promote pathways for women's advancement.
- By the end of the programme, participants will be better equipped to overcome bias, navigate complex power structures, and lead with impact and authenticity. Women in Leadership Positions is not only about elevating individual leaders—it is about building stronger, more inclusive institutions and democratic societies where leadership reflects the strength and diversity of all voices.



### EXPECTED PARTICIPANTS

Women in Leadership Positions is an Executive Education Course designed for Ministers and Commissioners, Leadership of Legislatures, Director-Generals, Permanent Secretaries, Committee Chairpersons, Local Government Chairpersons, County Council Executives, Chief Executives, and senior management in both public and private institutions, including Civil Society Organizations (CSOs) and NGOs, who are committed to strengthening women's leadership in democratic and institutional settings.



# 13

## ENERGY SECTOR PROJECT DEVELOPMENT AND EXECUTION IN STATES AND LOCAL GOVERNMENT AREAS



### COURSE OVERVIEW

Access to reliable, affordable, and sustainable energy is critical to socio-economic development, service delivery, and poverty reduction—particularly at subnational levels. This course equips participants with the strategic, technical, and managerial skills required to initiate, develop, and execute energy projects that respond to local development needs while aligning with national policy frameworks and global sustainability goals. It is particularly tailored to the needs of democratic governance systems, where transparency, stakeholder engagement, and fiscal accountability are essential.



### COURSE OBJECTIVE

- Participants will gain practical knowledge in energy planning, project design, financing models, regulatory compliance, procurement processes, and performance monitoring.
- The course also explores the roles of public-private partnerships (PPPs), donor funding, community participation, and decentralized energy solutions such as mini-grids, renewable energy systems, and off-grid electrification.
- Through real-world case studies, expert-led sessions, and interactive simulations, participants will examine the political economy of energy governance, navigate challenges in intergovernmental coordination, and learn to mitigate risks associated with infrastructure delivery in energy-poor or underserved areas.
- By the end of the programme, participants will be empowered to lead or support energy sector initiatives that are technically sound, socially inclusive, financially viable, and environmentally sustainable. Energy Sector Project Development and Execution in States and Local Government Areas is a vital learning experience for leaders committed to closing the energy access gap, fostering local development, and enhancing institutional effectiveness within a democratic and participatory framework.



### EXPECTED PARTICIPANTS

Energy Sector Project Development and Execution in States and Local Government Areas is a high-impact Executive Education Course designed for Leadership of legislatures, Ministers and Commissioners, Director Generals, Permanent Secretaries, Committee Chairpersons, Local Government Council Chairpersons, County Council Executives, Chief Executives, and senior management across public and private institutions, including Civil Society Organizations (CSOs) and NGOs involved in energy policy, governance, and development.



# 14

## LEVERAGING LEGAL AND REGULATORY REFORMS IN THE ENERGY AND MINING SECTORS



### COURSE OVERVIEW

The energy and mining sectors in Nigeria stands at a critical crossroads, shaped by constitutional amendments, evolving statutory frameworks, and global best practices aimed at enhancing transparency, sustainability, and local beneficiation. This course is tailored to equip participants with a deep understanding of recent constitutional and statutory changes affecting energy and solid mineral governance in Nigeria, including the devolution of regulatory powers to subnational entities. It also provides a comparative lens on international regulatory models that promote investment, environmental protection, and community participation in mining.



### COURSE OBJECTIVE

- Participants will explore critical issues such as licensing and permitting processes, community development agreements, environmental and social safeguards, fiscal regimes, artisanal and small-scale mining formalization, and conflict management in resource-hosting communities.
- The course highlights how subnational governments and institutions can design and implement responsive legal frameworks to attract investment, ensure resource accountability, and promote sustainable development.
- Through expert-led lectures, real-world case studies, and policy simulations, the course provides actionable strategies for engaging stakeholders, improving intergovernmental coordination, and navigating the political economy of resource governance.
- By the end of the programme, participants will be better equipped to understand and apply regulatory reforms, influence mining policy, and lead institutional innovation that ensures mining contributes meaningfully to economic diversification, job creation, and local development. Leveraging Legal and Regulatory Reforms in the Mining Sector is essential for forward-looking leaders committed to responsible resource governance in a democratic and decentralized framework.



### EXPECTED PARTICIPANTS

Leveraging Legal and Regulatory Reforms in the Mining Sector is a specialized Executive Education Course designed for Ministers and Commissioners for Energy, Mining, Agriculture, Trade and Industry; Leadership of Legislatures, Director-Generals; Directors, Legislative Committee Chairpersons; Local Government Chairpersons; County Executives; and Chief Executives and senior managers in public and private establishments, as well as Civil Society Organizations (CSOs) and NGOs.



# 15 LEVERAGING ON BLUE ECONOMY FOR SUSTAINABLE DEVELOPMENT



## COURSE OVERVIEW

The Blue Economy represents a vital frontier for economic diversification, environmental sustainability, and inclusive development, especially for coastal and riverine communities. With growing global interest in ocean and aquatic resources—ranging from fisheries, shipping, tourism, and offshore energy to marine biotechnology—the need for informed, coordinated, and sustainable exploitation of blue resources has become urgent. This course is particularly timely in light of constitutional and statutory reforms in Nigeria, including the decentralization of energy and resource governance. It focuses on how subnational governments and institutions can tap into the immense potential of the Blue Economy while ensuring alignment with global sustainability standards and local development goals.



## COURSE OBJECTIVE

- Participants will explore the key components of the Blue Economy, including marine transport and logistics, coastal and inland fisheries, renewable ocean energy, aquaculture, maritime security, and coastal tourism.
- The course emphasizes legal and regulatory frameworks, environmental safeguards, infrastructure development, investment attraction, and community participation.
- Through expert-led modules, case studies from successful coastal economies, and practical policy labs, participants will learn how to design strategies that harness blue resources for economic growth, job creation, and environmental conservation.
- By the end of the programme, participants will be equipped to develop integrated Blue Economy initiatives that reflect democratic values, institutional accountability, and sustainable use of aquatic ecosystems. Leveraging on Blue Economy for Sustainable Development empowers leaders to transform aquatic resource governance into a driver of resilience, innovation, and long-term prosperity.



## EXPECTED PARTICIPANTS

Leveraging on Blue Economy for Sustainable Development is an Executive Education Course designed for Ministers and Commissioners for Energy, Agriculture, Trade and Industry; Leadership of Legislatures, Director-Generals; Directors, Legislative Committee Chairpersons; Local Government Chairpersons; County Executives; and Chief Executives and senior managers in public and private establishments, as well as Civil Society Organizations (CSOs) and NGOs



# 16 STRATEGIES FOR EXPANDING REVENUE BASE IN STATES AND LOCAL GOVERNMENT AREAS



## COURSE OVERVIEW

In the face of growing development needs, fiscal constraints, and evolving constitutional and statutory reforms—particularly in the energy and resource governance sectors—subnational governments must adopt innovative strategies to expand and diversify their revenue base. This course is tailored to strengthen the capacity of public sector leaders and institutional actors to generate sustainable, non-oil revenues while enhancing fiscal autonomy, accountability, and democratic governance. It addresses key challenges in subnational revenue generation, including legal frameworks, political economy constraints, weak administrative capacity, and limited investment in local productive sectors.



## COURSE OBJECTIVE

- Participants will explore proven strategies such as property taxation, consumption taxes, fees and levies on extractive and renewable resources, public-private partnerships (PPPs), land use optimization, digital revenue systems, and the monetization of local economic assets—including in agriculture, trade, and energy sectors.
- The course also examines best practices in tax policy design, citizen engagement, revenue transparency, and intergovernmental fiscal coordination. Delivered through expert-led sessions, case studies, simulations, and policy labs, the course provides actionable tools for designing and implementing revenue strategies that are equitable, legally sound, politically feasible, and economically impactful.
- By the end of the programme, participants will be empowered to develop and advocate for policies that unlock new revenue streams, reduce dependency on federal allocations, and build resilient local economies. Strategies for Expanding Revenue Base in States and Local Government Areas offers a timely and strategic opportunity to reimagine subnational fiscal sustainability in line with democratic principles and development imperatives.



## EXPECTED PARTICIPANTS

Strategies for Expanding Revenue Base in States and Local Government Areas is a forward-looking Executive Education Course designed for Ministers and Commissioners for Energy, Agriculture, Trade and Industry; Leadership of Legislatures; Director-Generals; Permanent Secretaries; Directors, Legislative Committee Chairpersons; Local Government Chairpersons; County Executives; and Chief Executives and senior managers in public and private establishments, as well as Civil Society Organizations (CSOs) and NGOs.



# **CERTIFIED PROFESSIONAL DIPLOMA PROGRAMME**



## PROGRAMME STRUCTURE AND DURATION

Each participant may enroll for individual short courses from any of the 16 courses described above which usually last between 3 to 5 days. Participants may also choose to pursue a full diploma certification programme as structured below. The diploma certification programme is modular and flexible, with a maximum duration of three years for completing all four courses, in any order, in a diploma stream. Courses are delivered through blended learning including seminars, workshops, case studies, and applied projects. This is to ensure contextual relevance and practical impact.

## PROGRAMME PHILOSOPHY

The Certified Professional Diploma Programme is a structured professional development pathway designed to cultivate excellence in leadership, governance, innovation, and sustainable development. It empowers participants to progressively acquire advanced competencies that enhance institutional performance, public service delivery, and sustainable development outcomes. The programme integrates academic rigour with practical insight, preparing professionals to think critically, act ethically, and lead effectively.

## PROGRAMME OBJECTIVES

The objectives of the programme are to:

- ◆ Equip professionals with advanced leadership and governance capabilities.
- ◆ Strengthen participants' understanding of institutional dynamics and policy processes.
- ◆ Enhance skills in technology management, innovation, and sustainable development practices.
- ◆ Foster professionalism, ethical leadership, and transformative problem-solving.
- ◆ Provide a credible certification pathway for career progression and professional recognition.

## COURSE AND DIPLOMA AWARD PROCESS

Participants who complete any individual course are awarded a Certificate of Professional Competence, recognizing their achievement and skill in that area. However, those who successfully complete all four courses in a specific diploma stream earn the prestigious Certified Professional Diploma and the right to use the corresponding professional designation after their names. This structure ensures that every completed course adds professional value, while completion of an entire diploma stream signifies integrated mastery and excellence.

## DURATION AND DELIVERY

The Certified Professional Diploma Programme is designed to be completed within a maximum period of three years. Each course runs for a duration sufficient to cover its academic and experiential components, combining classroom learning with applied assignments, mentorship, and reflective practice. Delivery methods include in-person seminars, online sessions, group simulations, and project-based learning.

## PROFESSIONAL RECOGNITION AND BENEFITS

Graduates of the Certified Professional Diploma Programme gain distinguished recognition as professionals who demonstrate leadership, strategic thinking, and ethical judgment. The certification enhances credibility, expands professional networks, and opens pathways to leadership positions across sectors. Holders of the professional designations are recognized as individuals with verified competence to influence governance, policy, and institutional transformation.

## CERTIFICATION STRUCTURE

The Programme comprises six distinct Diploma Certification Streams, each anchored in a key thematic area of contemporary leadership and governance. Each stream is made up of four specialized courses, carefully curated to provide both depth and coherence within the field.

Participants may undertake courses individually or as part of a complete diploma pathway

### Course-Level Certification

Upon successful completion of any single course, a participant is awarded a Certificate of Professional Competence, recognizing mastery of that specific subject area.

### Diploma-Level Certification

Participants who complete all four courses, in any order, within a stream earn the Certified Professional Diploma and the right to use the corresponding professional designation (e.g., **CLSMP, CLGPLP, CLSTP, CEGSDP, CTIRMP, or CPPDLP**) after their names.

**This dual recognition system ensures that every stage of learning is meaningful, while the completion of a full diploma remains a mark of distinction, signifying holistic professional expertise and leadership maturity**

# CERTIFICATION STREAMS, PROFESSIONAL DESIGNATIONS AND CAREER RELEVANCE

Each certification stream within the Certified Professional Diploma Programme, as listed below, aligns with professional trajectories across diverse sectors. The designations are sector-relevant and internationally styled, designed to enhance career progression, credibility, and specialization

CERTIFICATION STREAM	COURSES REQUIRED (4 EACH)	PROFESSIONAL DESIGNATION	IDEAL FOR / CAREER PATHWAYS
Certified Leadership, Strategy and Management Professional	<ul style="list-style-type: none"> <li>Advanced Management and Leadership Skill</li> <li>Character-Driven Leadership</li> <li>Pathways for Emerging Leaders</li> <li>Building Resilient Leadership in Times of Crisis</li> </ul>	<b>CLSMP</b>	Executives, Directors, Administrators, and Team Leaders Across Public And Private Organizations.
Certified Legislative Governance and Political Leadership Professional	<ul style="list-style-type: none"> <li>Democratic Governance</li> <li>Legislative Practices and Procedures</li> <li>Political Party and Election Management</li> <li>Modern Legislative Leadership for National Transformation</li> </ul>	<b>CLGPLP</b>	Legislators, Legislative and Parliamentary staff, Political Party Executives, Election Managers, and Governance Advisers.
Certified Leadership and Social Transformation Professional	<ul style="list-style-type: none"> <li>Leadership for Social Impact</li> <li>Women in Leadership Positions</li> <li>Collective Bargaining and Negotiation Strategies</li> <li>Building Resilient Leadership in Times of Crisis</li> </ul>	<b>CLSTP</b>	Civil Society Leaders, Gender Advocates, Labour Leaders, and Community Development Practitioners.

<p>Certified Energy Governance and Sustainable Development Professional</p>	<ul style="list-style-type: none"> <li>• Energy Sector Project Development and Execution in States and Local Government Areas</li> <li>• Leveraging Legal and Regulatory Reforms in the Energy and Mining Sectors</li> <li>• Leveraging on Blue Economy for Sustainable Development</li> <li>• Strategies for Expanding Revenue Base in States and Local Government Areas</li> </ul>	<p><b>CEGSDP</b></p>	<p>Energy Professionals, Project Managers, Policymakers, Regulators and Investors in The Green and Blue Economy Sectors,</p>
<p>Certified Technology, Innovation and Risk Management Professional</p>	<ul style="list-style-type: none"> <li>• Navigating Risks Associated with AI and Emerging Technology</li> <li>• Advanced Management and Leadership Skill</li> <li>• Strategies for Expanding Revenue Base in States and Local Government Areas</li> <li>• Modern Legislative Leadership for National Transformation</li> </ul>	<p><b>CTIRMP</b></p>	<p>ICT Executives, Innovation Officers, Regulators, And Digital Transformation Leaders.</p>
<p>Certified Public Policy and Development Leadership Professional</p>	<ul style="list-style-type: none"> <li>• Democratic Governance</li> <li>• Leadership for Social Impact</li> <li>• Energy Sector Project Development and Execution in States and Local Government Areas</li> <li>• Leveraging on Blue Economy for Sustainable Development</li> </ul>	<p><b>CPPDLP</b></p>	<p>Policy Analysts, Public Servants, Consultants, and Development Planners Driving Inclusive Growth and Reform.</p>

## PROFESSIONAL DISTINCTION

Each certification stream combines rigorous learning with practical leadership tools, equipping graduates to lead effectively, influence policy, and foster innovation in their respective domains. The professional designations (**CLSMF**, **CLGLPL**, **CLSTP**, **CEGSDP**, **CTIRMP**, and **CPPDLP**) symbolize mastery, credibility, and commitment to lifelong professional excellence.



# PROGRAMME STRUCTURE AND COURSE FEE



## DELIVERY METHOD

The programme is available in the following modes and methods:



ON-SITE



ONLINE



HYBRID



## COURSE LENGTH IN DAYS/WEEKS



DAYS



## COURSE FEE

### ON-SITE

Nigerian participants  
₦2,278,426.50



Foreign participants  
US \$2,500

### ONLINE

Nigerian participants  
₦1,317,997.45



Foreign participants  
US \$1,500

For bulk registration of 20 candidate and above, a reasonable discount can be negotiated



# SIDE ATTRACTIONS AND EXTRACURRICULAR ACTIVITIES

During our programmes, the participants experience practice based and well laid out course sessions. They also experience different luxurious side attractions such as welcoming dinner, study tour, course packages, airport transfers, facility tour experience, courtesy calls and meetings with high-powered executives, technical panel sessions involving related heads of agencies as well as tour of major sites in Abuja and environ.





# INSTITUTE TEAM



**PROF. ABUBAKAR O. SULAIMAN**  
DG, NILDS

Abubakar O. Sulaiman is the Director-General, National Institute for Legislative and Democratic Studies (NILDS). He is an indigene of Kwara State in North-Central Nigeria. Prior to his appointment as DG, he served at various levels of government culminating in his appointment as the Minister for National Planning and Deputy Chairman, National Planning Commission by President Goodluck Ebele Jonathan. He also served as the Deputy Chairman, Nigeria Economic Council and Chairman, Transition Technical Sub-Committee responsible for managing the transition between the government of President Jonathan and that of President Muhammadu Buhari in 2015.

Prof. Sulaiman has represented the people and government of Nigeria in several capacities on the international front notably as the Nigerian delegate to the United Nations Ordinary General Assembly in 2015. He has widely researched, published and delivered papers at various high-level conferences and capacity development activities both in Nigeria and internationally.

The University Don had spent over two decades engaged in teaching and research at the University of Abuja and has supervised numerous undergraduate and postgraduate dissertations/theses. He holds a B.Sc. degree in Political Science from the Ahmadu Bello University, Zaria; an M.Sc. in International and Strategic Studies from the University of Jos and a Ph.D. in International Relations from the University of Abuja.

In his capacity as the Director-General of NILDS, Prof. Sulaiman is charged with the general responsibility for matters relating to the day-to-day management and operations of the Institute, the only body charged with the statutory responsibility of building the capacity of the Legislature and other institutions of democracy in Nigeria, the ECOWAS sub-region and internationally.



**PROF. ATTAHIRU M. JEGA, OFR  
CONSULTANT**

Professor Attahiru Muhammadu Jega was the Chairman, Independent National Electoral Commission (INEC), Nigeria, between June 2010 and June 2015, during which time he presided over the preparation and conduct of the widely acclaimed 2011 and 2015 general elections.

Prior to being at INEC, he was the Vice-Chancellor of Bayero University, Kano, between September 5, 2005 and June 30, 2010. He was also one-time deputy Vice-Chancellor (Academic), (1995-96); Director Center for Democratic Research and Training (2000-2004); President Academic Staff Union of Universities, ASUU (1988-1994) and Vice President ASUU (1986-88).

Professor Jega was born in Kaduna on January 11, 1957. He attended Sabon Gari and Town Primary schools in Jega from 1963 to 1969, and Government Secondary School, Birnin Kebbi from 1970 to 1974. He did preliminary studies at ABC/ABU, Kano 1974-75, and obtained his B.Sc. (Hon.) in political science from ABU, Zaria (1978). After NYSC in the former Cross River State (1978/1979), he was employed, as a Graduate Assistant, by Bayero University, Kano in July 1979. Subsequently, he obtained an M.A. (1981) a Post-Graduate Diploma in African Studies (1982) and PhD (1985) from Northwestern University Evanston, Illinois, USA. All the degrees are in Political Science. He rose to the rank of Professor (Political Science) at Bayero University, in October 1997.

Professor Jega has published extensively on Nigerian politics, elections, democratization, identity politics and transition to democracy, among others. He has authored/co-authored 23 books; 15 monographs; 45 journal Articles and Chapters in books; in addition to numerous conference papers and public lectures.

Professor Jega is a recipient of many prestigious honors and awards, including: Nigerian National Honors Award of Officer of the Federal Republic (OFR), in 2005; IFES' Charles T. Manatt Democracy Award in 2015; and ICPS' Election Commissioner of the Year Awards in 2013 and 2015. He is also a recipient of five (5) Honorary Doctorate Degrees, from Afe Balalola University, Ado Ekiti; University of Nigeria Nsukka; Modibbo Adama University of Science and Technology, Yola; University of Lagos; and Federal University of Agriculture, Abeokuta.

Professor Jega was a Visiting Senior Research Fellow at the Nigerian Institute of International Affairs (N.I.I.A.) 1992/3; A Swedish Institute Fellow at the Department of Political Science, University of Stockholm 1994; Visiting Fellow at St. Peters College, University of Oxford 1996; and Visiting Scholar at George Mason University (March to September 2016). He was also a Visiting Fellow in Practice at the Blavatnik School of Government, University of Oxford (September 2016 to March 2017); and a Visiting Senior Research Fellow at the Malaysian Commonwealth Studies Centre (MCSC) and affiliated to Trinity College, Cambridge University, as a Visiting Fellow Commoner (April to July, 2024).

Professor Jega served as a member on the Kofi Annan Foundation's Electoral Integrity Initiative (EEI); as well as The Nigerian Tertiary Education Fund's (TETFUND) Research and Development Standing Committee. Additionally, he is a member of the International Advisory Council (IEA) of Afro Barometer, as well as of the Board of Directors of The International Foundation for Electoral Systems (IFES).

Professor Jega is currently the Chairman, Academic Advisory Board, NILDS; Consultant NILDS Centre for Advanced Executive Education Programme (CAEEP); Pro-chancellor and Chairman of Governing Councils of Usmanu Danfodiyo University, Sokoto (UDUS) and Nassarawa State University, Keffi (NSUK); Co-Chairman, Presidential Livestock Reforms Implementation Committee (PLRIC), and Adviser to Mr. President / Coordinator of Livestock Reforms.



Dr. Bethel Uzoma Ihugba is an accomplished scholar with expertise in Public Law and Development, International Business Law, Cyber Security and Artificial Intelligence and the Law. As Coordinator of the Centre for Advanced Executive Education Programme (CAEEP), he leads a team of experts in the development and delivery of Advanced Executive Education for Chief Executives and senior management of private and public organisations including Ministers, Commissioners, Director Generals, Executive Secretaries, Permanent Secretaries and Director cadre staff of MDAs, leadership of legislatures, political parties, Civil Society Organisations, Tertiary Education Institutions and private corporate organisations amongst others.

Dr. Ihugba has led and worked in various legislative and regulatory development projects, including initiatives on reforms of the laws of the Federation of Nigeria. He was the lead facilitator for the House of Representatives review of the Laws of the Federation of Nigeria from 2016 to 2018 and Committee Member of the Federal (Ministry of Finance) Committee for the Review of the Consolidated Insurance Bill 2013 completed in 2016. He contributed his expertise as a member of the Tax Laws Review Committee 2018/2019 and to the President Bola Ahmed Tinubu's Tax Reform Committee through NILDS. He was the facilitator of the European Union Parliament [Democracy Support and Election Coordination Group (DEG)] and NILDS collaboration for capacity building of Legislators and Legislative staff from 2016 to 2019.

Dr. Ihugba is a co-compiler of the Nigerian Association of Law Teachers (NALT) Manual on Legal Research, Basic Guide for Law Faculties and Legal Research Institutions in Nigeria 2021 (reprinted 2022)', the approved and compulsory guide for scholarly legal research in Law Faculties in Universities and Legal Research Institutes in Nigeria. He is the author of the seminal text, 'Introduction to Legal Research Method and Legal Writing 2020'. He has multiple policy briefs, policy analysis, legislative advisories, conference and scholarly publications to his credit.

Dr. Ihugba is a 2 time awardee of the Institute's highest award, the Director Generals Best Staff of the Year for research staff in 2020/2021 and 2022 respectively, and the Best Departmental Staff of the Department of Legislative Support Services in 2020/2021.

Before his appointment as the Coordinator of CAEEP, he had led in various leadership positions including as the Deputy Director and Head, Legal Research Division of the Department of Legislative Support Services, and briefly as Acting Director of the Department of Legislative Support Services from December 2024 to March 2025. He is a member of several professional bodies including Nigeria Bar Association (NBA) and NALT. He also Lectures in NILDS/University of Benin postgraduate law programme and other NILDS collaborations.

He is an alumnus of the International Law Institute Washington DC and holds professional certifications in Legislative Drafting and Public-Private Partnerships in the renewable energy sector.

Widely respected for his ability to translate complex legal concepts into actionable frameworks, Dr. Ihugba is deeply committed to democratic development, institutional capacity-building, and the advancement of legal education and leadership capacity building in Africa.



**DR. BETHEL UZOMA IHUGBA**  
COORDINATOR



**DR. FRANCIS OJIE**  
DEPUTY COORDINATOR



**DR. KOLAPO Q. ABAYOMI**  
SENIOR RESEARCH OFFICER



**MR. IBRAHIM NURUDEEN SOLA**  
RESEARCH OFFICER



**MS. STELLA PAUL**  
SECRETARY



# FACULTY MEMBERS

Over the years, the Institute has many seasoned professionals, academic, and experts in different areas who have been delivering in our courses. So, these include:



**1. Prof. Attahiru M. Jega**  
Consultant, CAEEP  
Professor of Pol. Sci, BUK Kano,  
Nigeria



**2. Prof. Tijjani Mohammed Bande**  
Professor of Political Science  
Usman Dan Fodio University,  
Sokoto, Nigeria



**3. Prof Ernest Ojukwu, SAN**  
Professor of Law  
Faculty of Law  
Baze University, Abuja



**4. Prof. Eghosa Osaghae**  
Director General  
Nigerian Institute for International  
Affairs (NIIA)  
Lagos, Nigeria



**5. Prof. Sam Egwu**  
Commissioner  
Independent National Electoral  
Commission (INEC)  
Nigeria



**6. Prof. Edoba Omoregie, SAN**  
Prof. of Law, Senior Advocate of  
Nigeria (SAN)  
Vice Chancellor  
University of Benin, Nigeria



**7. Prof. Adebayo Olukoshi**  
Director  
Africa Programme  
International Peace Institute



**8. Prof. Habu Muhammed**  
Director  
Mambayya House  
Kano, Nigeria



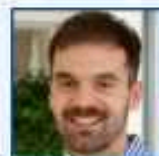
**9. Dr. Andrea Fejos**  
Private and Banking Law  
Law and Technology Strategic Lead  
Business Law Clinic  
University of Essex  
United Kingdom



**10. Professor Christopher Willett**  
Consumer protection, digital  
technology/content, financial services  
Essex Law School  
University of Essex



**11. Prof. Mike Kwanashie**  
Veritas University, Bwari, Abuja



**12. Dr. Alexandros Antoniou**  
Essex Law School  
University of Essex  
United Kingdom



**13. Dr. Uche Tony Okeke**  
Coventry University  
United Kingdom



**14. Prof. Onyeka Osuji**  
Dean and Professor of Law  
University of Essex  
United Kingdom



**15. Prof. Jibrin Ibrahim**  
Senior Fellow  
Centre for Democracy and Development  
(CDD), Abuja



**16. Prof. Adele Jinadu**  
CDD, Abuja  
Centre for Democracy and Governance



**17. Dr Zhenbin Zuo**  
Essex Law School  
University of Essex



# FACULTY MEMBERS



**18. Dr. Comfort Tioluwani**  
Essex Law School  
University of Essex  
United Kingdom



**19. Dr Olayinka Lewis**  
Essex Law School  
University of Essex  
United Kingdom



**20. Prof. Ismaila Zango**  
Department of Sociology, Bayero  
University, Kano, Nigeria



**21. Dr Fikayo Taiwo**  
Essex Law School  
University of Essex  
United Kingdom



**22. Prof Sam Amadi**  
Professor of Law  
Faculty of Law  
Baze University, Abuja



**23. Prof. Offornze Amucheazi, SAN**  
Professor of Law &  
Commissioner  
Anambra State



**24. Dr Giulia Gentile**  
Senior Lecturer  
Essex Law School  
University of Essex



**25. Dr Uchechukwue Nwoke**  
Essex Law School  
University of Essex  
United Kingdom



**26. Prof Mohammed Etudaiye**  
Professor of Law  
Department of Jurisprudence  
Faculty of Law  
University of Abuja



**27. Mr. John Odah**  
Former General Secretary  
National Labour Congress  
Abuja



**28. Prof. Chris Kwaja**  
Professor of International Relations  
and Strategic Studies



**29. Prof. Etannibi Alemika**  
Professor of Sociology  
University of Jos  
Plateau



**30. Prof. Okechukwu Ibeanu**  
Professor of Political Science  
University of Nigeria  
Nsuka, Nigeria



**31. Prof. Abiodun Amuda-Kannike, SAN**  
Faculty of Law  
Kwara State University  
Ilorin, Nigeria.



**32. Mall. Aminu Bello Dukku, FNIL**  
Fmr. Ag. Director  
Admin & Human Resources  
NILDS



**33. Prof Siyan Peters**  
Dean School of Postgraduate Studies,  
University of Abuja



# FACULTY MEMBERS



**34. Dr. Asimiyu Gbolagade Abiola**  
Director  
Department of Studies  
NILDS



**37. Dr. Adeyemi Fajingbesi**  
Managing Consultant Economic  
Policy Analysis Centre (EPAC)



**35. Mr. Mshelia Madu Ibrahim, FCA**  
Director  
Department of Finance and Accounts  
NILDS



**38. Dr. Bethel Uzoma Ihugba**  
Coordinator  
CAEEP, NILDS



**36. Dr. Shuaibu Danwanka**  
Director  
Legal Services  
NILDS

Quite often, the centre invites experienced practitioners and technocrats including former Presidents, former and serving Governors, Presidents of the Senate and Speakers to share their experiences with the participants.



# COLLABORATIONS

Since inception, NILDS has maintained robust partnerships and collaborations with several national and international organisations such as:

1. African Capacity Building Foundation (ACBF);
2. United Nations Development Programme (UNDP);
3. Partnership for African Social and Governance Research (PASGR), Nairobi, Kenya;
4. John Hopkins University, United States;
5. McGill University, Canada;
6. International Law Institute (ILI), United States;
7. Konrad Adenauer Stiftung Foundation;
8. Westminster Foundation for Democracy.

## CONTACT US

For further information and enquiries, please reach out to us through the following medium:

### Website:

**CAEEP Direct Web Link:**

**Phone No:** 08100709880

**WhatsApp:** 08100709880

**E-mail:** caeep@nils.gov.ng

### Social Media

@CAEEPNILDS

### For physical and courier correspondence, you can also send to us through:

Centre for Advanced Executive Education Programme (CAEEP)

National Institute for Legislative and Democratic Studies

No. 2 Abubakar O. Sulaiman Avenue

Umar Musa Yar'adua Expressway

Airport Road

Abuja-FCT, Nigeria.



## NILDS- CENTRE FOR ADVANCED EXECUTIVE EDUCATION PROGRAMME YEARLY COURSE CALENDAR NOVEMBER 2025 – DECEMBER 2026

S/N	MONTH and Dates	COURSE TITLE	DURATION
1	As may be requested	NILDS-CAEEP courses are also demand driven. This means we offer tailored made courses on request. Our course and curriculum experts will design various courses peculiar to your needs and the need of your institution and delivered on mutually agreed dates. Listed courses may also be delivered on mutually agreed dates for institutions.	As requested
1	<b>November</b> Second and Third Week	1. Advanced Management and Leadership Skill 2. Political Party and Election Management	3 DAYS 3 DAYS
2	<b>November</b>	1. Democratic Governance 2. Navigating Risks Associated with Emerging Technology	3 DAYS 3 DAYS
3	<b>December</b> 2nd to 4th 16th to 18th	1. Legislative Practice and Procedure 2. Building Resilient Leadership in Times of Crisis	3 DAYS 3 DAYS
4	<b>December</b> 2nd to 4th 16th to 18th	1. Modern Legislative Leadership for National Transformation 2. Women in Leadership Positions	3 DAYS 3 DAYS
5	<b>January 2026</b> 13th to 15th 20th to 22nd	1. Pathways for Emerging Leaders 2. Political Party and Election Management	3 DAYS 3 DAYS
6	<b>February</b> 3rd to 5th 17th to 19th	1. Character Driven Leadership 2. Advanced Management and Leadership Skill	3 DAYS 3 DAYS
7	<b>March</b> 10th to 12th 24th to 26th	1. Leadership for Social Impact 2. Navigating Risks Associated with Emerging Technology	3 DAYS 3 DAYS
8	<b>April</b> 7th to 9th 21st to 23rd	1. Collective Bargaining and Negotiation Strategies 2. Strategies for Expanding Revenue Base in States and Local Government Areas	3 DAYS 3 DAYS
9	<b>May</b> 5th to 7th 19th to 21st	1. Building Resilient Leadership in Times of Crisis 2. Women in Leadership Positions	3 DAYS 3 DAYS



10	<b>June</b> 9th to 11th 23rd to 25th	1. Energy Sector Project Development and Execution in States and Local Government Areas 2. Democratic Governance	3 DAYS  3 DAYS
11	<b>July</b> 7th to 9th 21st to 23rd	1. Leveraging Legal and Regulatory Reforms in the Mining Sector 2. Leveraging on Blue Economy for Sustainable Development	3 DAYS  3 DAYS
12	<b>August</b> 4th to 6th 18th to 20th	1. Strategies for Expanding Revenue Base in States and Local Government Areas 2. Collective Bargaining and Negotiation Strategies	3 DAYS  3 DAYS
13	<b>September</b> 8th to 10th 22nd to 24th	1. Navigating Risks Associated with Emerging Technology 2. Women in Leadership Positions	3 DAYS  3 DAYS
14	<b>October</b> 6th to 8th 20th to 22nd	1. Advanced Management and Leadership Skill 2. Building Resilient Leadership in Times of Crisis	3 DAYS  3 DAYS
15	<b>November</b> 3rd to 5th 17th to 19th	1. Political Party and Election Management 2. Leveraging Legal and Regulatory Reforms in the Mining Sector	3 DAYS  3 DAYS
16	<b>December</b> 8th to 11th 15th to 17th	1. Legislative Practice and Procedure 2. Energy Sector Project Development and Execution in States and Local Government Areas	3 DAYS  3 DAYS

